

Feedback was requested from following stakeholders

Sl. No.	Stakeholder
1.	Students
2.	Teacher
3.	Alumni
4.	Employer
5.	Professionals

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Principal
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Hospital & Research Institute, Ludhiana.

Consolidated Feedback Report from Stakeholders on curriculum

Sl. No.	Stakeholder	Feedback
1	Student	<p>All the undergraduate and post graduate students gave their feedback on curriculum.</p> <p>Majority of the students strongly agreed that the interaction by teachers with students is more feasible and reliable.</p> <p>Need special classes to prepare for final exams.</p> <p>Create more opportunities for opting advanced procedures in dentistry.</p> <p>Enhance the case study based teaching in class and practical orientation in project work.</p> <p>Revision classes should be done after the completion of academic course.</p> <p>Discussion on unit test should be conducted for all the years.</p> <p>Regarding the adjustment of attendance of students taking part in cultural activities.</p> <p>Open book tests to be conducted.</p>
2	Faculty	<p>The faculty members get representations in Academic Council, where the staff members are getting ample opportunities to give feedback, on both curriculum and teaching learning process.</p> <p>Training programs should be conducted for the students in emerging areas.</p> <p>Up gradation of advanced techniques into curriculum. E poster presentation at the end of clinical postings.</p> <p>Staff members can be allowed to attend advanced CDE programs in premier institutions.</p>

		<p>Dedicated teams can be developed for the participation in national level conferences.</p> <p>Consideration of request from faculty regarding changes in time table.</p> <p>More emphasis on clinical research to be made.</p> <p>Evaluation of students is difficult on online portals.</p> <p>More dental camps to be organized to increase communication skills of students.</p> <p>Hands on courses, workshops to be included in dental curriculum.</p> <p>Research articles to e invited from faculty members</p>
3	Alumni	<p>Training programs are needed in advanced operative procedures in dentistry.</p> <p>Need more value added courses.</p> <p>More emphasis on clinical research to be made.</p> <p>Facial aesthetics should be included in dental curriculum Mini projects have to be included inthe curriculum,</p> <p>Frequent alumni interactions can bearranged.</p> <p>MCQ tests should be conducted to prepare students for entrance tests.</p> <p>Academic interactive sessions with students from other colleges</p>


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4	Employer	<p>Follow all DCI regulations and modifications of existing rules and practices.</p> <p>Standard Covid 19 protocol to be followed.</p> <p>Emphasis on dental ethics, values and professionalism is to be considered for all round development.</p>
5	Professionals	<p>Didactic curricular activities like standardized patients sessions, paper and poster presentations, presentations by guest speakers should be incorporated.</p> <p>Emphasis should be placed on Group based social dental projects in addition to the present curriculum framework.</p> <p>Curriculum should be well distributed. Latest procedures and advanced techniques must be taught wherever applicable.</p> <p>Student doubts to be addressed after unit test.</p> <p>Strict implementation of covid 19 guidelines.</p> <p>Written assignments, projects and models to be submitted on regular basis.</p> <p>Preference should be given to clinical skills along with theoretical knowledge.</p> <p>Incorporate ethical challenges and patient counseling in the clinical postings.</p> <p>Workshops should be conducted on regular basis.</p>

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Dental College
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 BJS Dental College, Hospital and
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BABA JASWANT SINGH DENTAL COLLEGE HOSPITAL AND RESEARCH

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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: Dr. Ranom Bansal

Department: Medicine

Date: 26/SEP/2018

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus			✓	
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)			✓	
3.	Opinion on method of conduction of university exams			✓	

4. Opinion on Present curriculum: Appropriate/ Needs Improvement

5. Any other Suggestions for present curriculum improvement _____

6. Opinion on Present curriculum improvement _____ *More clinical and conceptual knowledge required*

7. Theory syllabus: Any addition required: Yes/ No

8. If any addition required, Topics to be added *elective dental subjects like B.D. planning, labial dentistry etc*

9. Theory syllabus: Any deletion required: Yes/No

10. If any addition required, Topics to be deleted _____

Any suggestions/ remarks:

- Didactic curricular activities like standardised patient caring, paper and poster presentations, presentation by guest lecturers, group based social dentistry projects should be added to the present curriculum framework.

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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: Dr. Dinesh Jain

Department: General Medicine

Date: 07/NOV/2019

S.No.	Parameters	Excellent	Very good	Good	Average
1	Extent of coverage of course syllabus			✓	
2	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)				✓
3	Opinion on method of conduction of university exams			✓	

4. Opinion on Present curriculum: Appropriate/ Needs improvement:-----

5. Any other Suggestions for present curriculum improvement:-----

6. Opinion on Present curriculum improvement:-----

7. Theory syllabus: Any addition required: Yes/ No ✓

8. If any addition required, Topics to be added:-----

9. Theory syllabus: Any deletion required: Yes/No ✓

10. If any addition required, Topics to be deleted:-----

Any suggestions/remarks

Jain

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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: *Dr Manjiv Bala*

Department: *Dentist*

Date: *9/2/2021*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus			✓	
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)			✓	
3.	Opinion on method of conduction of university exams			✓	

4. Opinion on Present curriculum: Appropriate/ Needs Improvement-----

5. Any other Suggestions for present curriculum improvement-----

6. Opinion on Present curriculum improvement-----

7. Theory syllabus: Any addition required: Yes/ No

8. If any addition required, Topics to be added-----

9. Theory syllabus: Any deletion required: Yes/No

10. If any addition required, Topics to be deleted-----

Any suggestions/ remarks:

Manjiv Bala

MS

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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: *Dr. Naresh Kumar*

Department: *Oral & Maxillofacial Surgeon*

Date: *16-06-22*

S.No.	Parameters	Excellent	Very good	Good	Average
1	Extent of coverage of course syllabus			✓	
2	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)			✓	
3	Opinion on method of conduction of university exams			✓	

4. Opinion on Present curriculum: Appropriate/ Needs improvement-----

5. Any other Suggestions for present curriculum improvement-----

6. Opinion on Present curriculum improvement-----

7. Theory syllabus: Any addition required: Yes/No

8. If any addition required, Topics to be added-----

9. Theory syllabus: Any deletion required: Yes/No

10. If any addition required, Topics to be deleted-----

Any suggestions/ remarks:

Naresh Kumar

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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: DR. RAVPREET SINGH

Department: DEPARTMENT OF PROSTHODONTICS, CROWN & BRIDGE

Date: 21.01.2021

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course	✓			
2.	Course distribution amongst faculty		✓		
3.	Evaluation scheme for students		✓		

Suggestions if any, on curriculum:

MORE EMPHASIS ON CLINICAL RESEARCH TO BE MADE

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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: DR SUMIT BANSAL

Department: DEPARTMENT OF ORAL & MAXILLOFACIAL SURGERY

Date: 15/12/20

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course		✓		
2.	Course distribution amongst faculty	✓			
3.	Evaluation scheme for students		✓		

Suggestions if any, on curriculum:

- ① Experience should be given to clinical skills along with theoretical knowledge.

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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: DR. RISHU GAURAM

Department: CONSERVATIVE & ENDO DONTICS.

Date: 7th Jan, 2021.

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course		✓		
2.	Course distribution amongst faculty		✓		
3.	Evaluation scheme for students	✓			

Suggestions if any, on curriculum:

No development of communication and ethical skills (due to Covid-19 pandemic).

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1.4.1 Structured Feedback from Students Alumni and teachers

EMPLOYER FEEDBACK FORM ON CURRICULUM / SYLLABI

Name:

Date: 12/1/21

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Curriculum and syllabus	✓			
2.	Knowledge base of the candidate	✓			
3.	Practical hands on skills	✓			
4.	Communication skills	✓			
5.	Administrative abilities	✓			
6.	Overall rating	✓			

Any other suggestions or remarks:

Follow ALL DCI REGULATIONS AND MODIFICATIONS
OF EXISTENT RULES + PRACTICES.

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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: *Dr. Meenakshi Singla.*

Department: *Microbiology*

Date: *1/2/2021*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus	✓			
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)	✓			
3.	Opinion on method of conduction of university exams	✓			

4. Opinion on Present curriculum: Appropriate/ Needs Improvement----- *Appropriate*

5. Any other Suggestions for present curriculum improvement-----

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1.4.1 Structured Feedback from Students Alumni and teachers

STUDENT'S/ ALUMNI FEEDBACK FORM ON CURRICULUM / SYLLABI

DEPARTMENT: *Department of Prosthodontics (Complete denture Removable partial denture)*

Year of Study: *2021*

Date: *4 Jan, 2021*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent and depth of coverage of theory	✓			
2.	Learning values (in terms of knowledge, concepts, manual skill, analytic abilities, broadening perspectives)	✓			
3.	Clinical and practical training		✓		
4.	Library material and books syllabus availability		✓		
5.	Method of conduction of unit exams in college	✓			
6.	Knowledge gained after completion of course	✓			
7.	Fairness of evaluation in assessment		✓		

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8.	Adequacy of time allotted for completion of the course content	✓			
9.	Coverage on basic and recent concepts		✓		
10.	Balance between theory and application	✓			
11.	Overall ratings	✓			

Suggestions, if any:

Lack of clinical knowledge and clinical procedure due COVID-19 Pandemic

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1.4.1 Structured Feedback from Students Alumni and teachers

STUDENT'S/ ALUMNI FEEDBACK FORM ON CURRICULUM / SYLLABI

DEPARTMENT: *Prosthodontics, Crown & Bridge*

Year of Study: *2020*

Date: *18 March, 2020*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent and depth of coverage of theory	✓			
2.	Learning values (in terms of knowledge, concepts, manual skill, analytic abilities, broadening perspectives)		✓		
3.	Clinical and practical training	✓			
4.	Library material and books syllabus availability		✓		
5.	Method of conduction of unit exams in college	✓			
6.	Knowledge gained after completion of course		✓		
7.	Fairness of evaluation in assessment	✓	NS		

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8.	Adequacy of time allotted for completion of the course content	✓			
9.	Coverage on basic and recent concepts		✓		
10.	Balance between theory and application	✓			
11.	Overall ratings	✓			

Suggestions, if any:

• Move, Books in library

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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: DR. SANTOSH MAHAJAN

Department: BIOCHEMISTRY

Date: 18/6/2020

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course	✓			
2.	Course distribution amongst faculty	✓			
3.	Evaluation scheme for students		✓		

Suggestions if any, on curriculum:

Evaluation of students is difficult on online portals.

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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: *Dr Manjit Nanda*

Department: *Department of Human Physiology*

Date: *19.05.2020*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus	✓			
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)		✓		
3.	Opinion on method of conduction of university exams		✓		

4. Opinion on Present curriculum: Appropriate/ Needs Improvement----- *Appropriate*

5. Any other Suggestions for present curriculum improvement-----

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6. Theory syllabus: Any addition or deletion required: Yes/ No

Any suggestions/ remarks: Encouraging students for more research work.

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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: *Dr. Navinder Kaur*

Department: *Prosthodontics*

Date: *7/11/2019*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus	✓			
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)	✓			
3.	Opinion on method of conduction of university exams	✓			

4. Opinion on Present curriculum: Appropriate/ Needs Improvement
Appropriate

5. Any other Suggestions for present curriculum improvement-----


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6. Theory syllabus: Any addition or deletion required: Yes/ No

Any suggestions/ remarks:

Updation of advanced techniques
in curriculum.

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Principal
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1.4.1 Structured Feedback from Students Alumni and teachers

STUDENT'S/ ALUMNI FEEDBACK FORM ON CURRICULUM / SYLLABI

DEPARTMENT: Department of Prosthodontics, (Crown + Bridge
(Complete Dentures, Articulators)

Year of Study:

Date: 12/12/19

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent and depth of coverage of theory	✓			
2.	Learning values (in terms of knowledge, concepts, manual skill, analytic abilities, broadening perspectives)		✓		
3.	Clinical and practical training		✓		
4.	Library material and books syllabus availability	✓			
5.	Method of conduction of unit exams in college		✓		
6.	Knowledge gained after completion of course			✓	
7.	Fairness of evaluation in assessment	✓			

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8.	Adequacy of time allotted for completion of the course content	✓			
9.	Coverage on basic and recent concepts		✓		
10.	Balance between theory and application		✓		
11.	Overall ratings	✓			

Suggestions, if any:

Regarding the adjustment of attendance of students taking part in cultural activities.

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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: Dr. Manu

Department: Department of Human Physiology

Date: 12/9/18

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus	✓			
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)		✓		
3.	Opinion on method of conduction of university exams	✓			

4. Opinion on Present curriculum: Appropriate / Needs Improvement

5. Any other Suggestions for present curriculum improvement-----


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6. Theory syllabus: Any addition or deletion required: Yes/ No ✓

Any suggestions/ remarks:

Emphasis on dental ethics values & professionalism
is to be considered for all round
development.

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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: *Ruhani Khichi*

Department: *Dept. of prosthodontic*

Date: *6/11/2018*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course		/		
2.	Course distribution amongst faculty		/		
3.	Evaluation scheme for students		/		

Suggestions if any, on curriculum:

Incorporate ethical challenges + patient counselling in the clinical postings

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1.4.1 Structured Feedback from Students Alumni and teachers

STUDENT'S/ ALUMNI FEEDBACK FORM ON CURRICULUM / SYLLABI

DEPARTMENT: *Conservative (Class II Contact & Counters)*

Year of Study:

Date: *5/7/2019*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent and depth of coverage of theory	✓			
2.	Learning values (in terms of knowledge, concepts, manual skill, analytic abilities, broadening perspectives)		✓		
3.	Clinical and practical training		✓		
4.	Library material and books syllabus availability		✓		
5.	Method of conduction of unit exams in college		✓		
6.	Knowledge gained after completion of course		✓		
7.	Fairness of evaluation in assessment		✓		

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8.	Adequacy of time allotted for completion of the course content	✓	.		
9.	Coverage on basic and recent concepts		✓		
10.	Balance between theory and application	✓			
11.	Overall ratings		✓		

Suggestions, if any:

Open book tests to be conducted.

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1.4.1 Structured Feedback from Students Alumni and teachers

STUDENT'S/ ALUMNI FEEDBACK FORM ON CURRICULUM / SYLLABI

DEPARTMENT: *Prosthodontics [Diagnosis and treatment planning]*

Year of Study:

Date: *22/5/2019*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent and depth of coverage of theory		✓		
2.	Learning values (in terms of knowledge, concepts, manual skill, analytic abilities, broadening perspectives)	✓			
3.	Clinical and practical training		✓		
4.	Library material and books syllabus availability			✓	
5.	Method of conduction of unit exams in college	✓			
6.	Knowledge gained after completion of course				✓
7.	Fairness of evaluation in assessment	✓			

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8.	Adequacy of time allotted for completion of the course content	✓			
9.	Coverage on basic and recent concepts	✓			
10.	Balance between theory and application			✓	
11.	Overall ratings				

Suggestions, if any:

Extra classes to be organized.


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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: *Dr Jagtar*

Department: *Biochemistry*

Date: *16/7/2019*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus		/		
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)		/		
3.	Opinion on method of conduction of university exams		/		

4. Opinion on Present curriculum: Appropriate/ Needs Improvement *appropriate*

5. Any other Suggestions for present curriculum improvement-----

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 Principal
 Baba Jaswant Singh Dental College
 Hospital & Research Institute, Ludhiana.

6. Theory syllabus: Any addition or deletion required: Yes/ No

Any suggestions/ remarks:

Adjustment of attendance of students taking part in cultural activities

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Principal
Baba Jaganat Singh Dental College
Hospital, 21, Wazirpur, Gurgaon, Haryana.

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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: *Dr Maninder Kaur*


Department: *General Anatomy*

Date: *18/12/2017*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course	✓			
2.	Course distribution amongst faculty		✓		
3.	Evaluation scheme for students	✓			

Suggestions if any, on curriculum:

Elite students should be chosen for extra classes


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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: *Dr Naveen Oberoi*

Department: *Prosthodontics*

Date: *2/2/2018*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course	✓			
2.	Course distribution amongst faculty	✓			
3.	Evaluation scheme for students	✓			

Suggestions if any, on curriculum:

E poster presentation at the end of clinical postings

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1.4.1 Structured Feedback from Students Alumni and teachers

STUDENT'S/ ALUMNI FEEDBACK FORM ON CURRICULUM / SYLLABI

DEPARTMENT: Dept of Prosthodontics and Crown and bridge

Year of Study:

Date: 17/1/2018

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent and depth of coverage of theory		✓		
2.	Learning values (in terms of knowledge, concepts, manual skill, analytic abilities, broadening perspectives)	✓			
3.	Clinical and practical training			✓	
4.	Library material and books syllabus availability	✓			
5.	Method of conduction of unit exams in college		✓		
6.	Knowledge gained after completion of course		✓		
7.	Fairness of evaluation in assessment	✓			

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8.	Adequacy of time allotted for completion of the course content	✓			
9.	Coverage on basic and recent concepts		✓		
10.	Balance between theory and application	✓			
11.	Overall ratings	✓			

Suggestions, if any: Revision classes to be conducted before final exams.

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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: *Dr. Pooja Goyal*

Department: *General medicine*

Date: *14/12/2017*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus		✓		
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)		✓		
3.	Opinion on method of conduction of university exams	✓			

4. Opinion on Present curriculum: Appropriate/ Needs Improvement *Appropriate*

5. Any other Suggestions for present curriculum improvement-----

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6. Theory syllabus: Any addition or deletion required: Yes/ No ✓

Any suggestions/ remarks:

R Facial Aesthetics should be included in dental curriculum.

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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: *Dr. Navneet Oberoi*

Department: *Prosthodontics*

Date: *16/11/2021*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course			✓	
2.	Course distribution amongst faculty		✓		
3.	Evaluation scheme for students	✓			

Suggestions if any, on curriculum:

Changes should be made in student's day to day academic schedule

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Rajkot, Gujarat

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1.4.1 Structured Feedback from Students Alumni and teachers

EMPLOYER FEEDBACK FORM ON CURRICULUM / SYLLABI


Name:

Date: 20-10-2021

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Curriculum and syllabus	✓			
2.	Knowledge base of the candidate		✓		
3.	Practical hands on skills		✓		
4.	Communication skills		✓		
5.	Administrative abilities		✓		
6.	Overall rating		✓		

Any other suggestions or remarks:

Standard COVID-19 protocol to be followed


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BABA JASWANT SINGH DENTAL COLLEGE HOSPITAL AND
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1.4.1 Structured Feedback from Students Alumni and teachers

STUDENT'S/ ALUMNI FEEDBACK FORM ON CURRICULUM / SYLLABI

DEPARTMENT: DEPARTMENT OF PROSTHODONTICS

(Complete Denture,
Removable Partial Denture,
Fixed Partial Denture)

Year of Study:

Date: 12/8/2021

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent and depth of coverage of theory	✓			
2.	Learning values (in terms of knowledge, concepts, manual skill, analytic abilities, broadening perspectives)		✓		
3.	Clinical and practical training		✓		
4.	Library material and books syllabus availability		✓		
5.	Method of conduction of unit exams in college	✓			
6.	Knowledge gained after completion of course	✓			
7.	Fairness of evaluation in assessment	✓			
8.	Adequacy of time		✓		

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	allotted for completion of the course content				
9.	Coverage on basic and recent concepts	✓			
10.	Balance between theory and application	✓			
11.	Overall ratings		✓		

Suggestions, if any:


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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: *Dr Meenakshi Singhal*

Department: *Microbiology*

Date: *10th December, 2021*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus		✓		
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)			✓	
3.	Opinion on method of conduction of university exams		✓		

4. Opinion on Present curriculum: Appropriate/ Needs Improvement-----

5. Any other Suggestions for present curriculum improvement-----

Students doubts to be addressed after Unit test

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6. Theory syllabus: Any addition or deletion required: Yes/ No ✓

Any suggestions/ remarks:

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1.4.1 Structured Feedback from Students Alumni and teachers

STUDENT'S/ ALUMNI FEEDBACK FORM ON CURRICULUM / SYLLABI

Department: *Orthodontics*

Year of Study: *2021-22*

Date: *7/9/2021*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent and depth of coverage of theory				
2.	Learning values (in terms of knowledge, concepts, manual skill, analytic abilities, broadening perspectives)				
3.	Clinical and practical training				
4.	Library material and books syllabus availability				
5.	Method of conduction of unit exams in college				
6.	Knowledge gained after completion of course				
7.	Fairness of evaluation in assessment				
8.	Adequacy of time allotted for				

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	completion of the course content				
9.	Coverage on basic and recent concepts				
10.	Balance between theory and application				
11.	Overall ratings				

Suggestions, if any:

Revision classes should be done after completion of academic course

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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: *Dr. Parwinder Singh Baweja*

Department: *Conservative & Endodontics*

Date: *25th August, 2021*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course				
2.	Course distribution amongst faculty				
3.	Evaluation scheme for students				

Suggestions if any, on curriculum:

Strictly implying Covid-19 guidelines in the institute.

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1.4.1 Structured Feedback from Students Alumni and teachers

STUDENT'S/ ALUMNI FEEDBACK FORM ON CURRICULUM / SYLLABI

DEPARTMENT: *Oral Surgery (Lefort fracture I & Impacted
third molar)*

Year of Study:

Date: *28/01/2020*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent and depth of coverage of theory		✓		
2.	Learning values (in terms of knowledge, concepts, manual skill, analytic abilities, broadening perspectives)	✓			
3.	Clinical and practical training		✓		
4.	Library material and books syllabus availability		✓		
5.	Method of conduction of unit exams in college	✓			
6.	Knowledge gained after completion of course		✓		
7.	Fairness of evaluation in assessment	✓			

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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: *Dr Santosh Mahajan*
 Department: *Biochemistry*
 Date: *1/9/2020*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus	✓			
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)	✓			
3.	Opinion on method of conduction of university exams	✓			

4. Opinion on Present curriculum: ~~Improvement~~ *Appropriate* / Needs

5. Any other Suggestions for present curriculum improvement-----

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6.Theory syllabus: Any addition or deletion required: Yes/ No ✓

Any suggestions/ remarks:

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1.4.1 Structured Feedback from Students Alumni and teachers

EMPLOYER FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: *Management*

Date: *5/10/20*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Curriculum and syllabus	✓			
2.	Knowledge base of the candidate	✓			
3.	Practical hands on skills	✓			
4.	Communication skills	✓			
5.	Administrative abilities	✓			
6.	Overall rating	✓			

Any other suggestions or remarks:

Follow all DCI regulation and Modifications of existent rules and practices.

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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: *Dr. Simran Batra*

Department: *O.S*

Date: *14/12/20*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course	✓			
2.	Course distribution amongst faculty	✓			
3.	Evaluation scheme for students		✓		

Suggestions if any, on curriculum:

Preference should be given to clinical skills along with theoretical knowledge.


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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: Dr. Sawabh Bhagat

Department: Cons & Endo

Date: 25/2/2021

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course	✓			
2.	Course distribution amongst faculty	✓			
3.	Evaluation scheme for students		✓		

Suggestions if any, on curriculum:

written assignments to be submitted on regular basis.

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	allotted for completion of the course content				
9.	Coverage on basic and recent concepts		✓		
10.	Balance between theory and application		✓		
11.	Overall ratings		✓		

Suggestions, if any:

Revision classes should be conducted before final exams.

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1.4.1 Structured Feedback from Students Alumni and teachers

EMPLOYER FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: *Management*

Date: *21/5/21*

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Curriculum and syllabus	✓			
2.	Knowledge base of the candidate	✓			
3.	Practical hands on skills	✓			
4.	Communication skills	✓			
5.	Administrative abilities	✓			
6.	Overall rating	✓			

Any other suggestions or remarks:

*Follow all DCI regulations and modifications
of existent rules and practices.*

VJS
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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: Dr. Daisy Singh

Department: Human Anatomy

Date: 16/7/21

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus	✓			
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)	✓			
3.	Opinion on method of conduction of university exams	✓			

4. Opinion on Present curriculum: Appropriate/ Needs Improvement *Appropriate*

5. Any other Suggestions for present curriculum improvement-----


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6. Theory syllabus: Any addition or deletion required: Yes/ No

Any suggestions/ remarks:

Curriculum should be well structured to include all latest procedure and advanced techniques.

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**BABA JASWANT SINGH DENTAL COLLEGE HOSPITAL AND
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1.4.1 Structured Feedback from Students Alumni and teachers

FACULTY'S FEEDBACK FORM ON CURRICULUM / SYLLABI

Faculty Name: *Dr. Roshinder*
Department: *Pharmacology*
Date:

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Time allotted for course	✓			
2.	Course distribution amongst faculty	✓			
3.	Evaluation scheme for students	✓			

Suggestions if any, on curriculum:

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1.4.1 Structured Feedback from Students Alumni and teachers

STUDENT'S/ ALUMNI FEEDBACK FORM ON CURRICULUM / SYLLABI

DEPARTMENT:

Year of Study:

Date: 11/2/2024

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent and depth of coverage of theory	✓			
2.	Learning values (in terms of knowledge, concepts, manual skill, analytic abilities, broadening perspectives)		✓		
3.	Clinical and practical training		✓		
4.	Library material and books syllabus availability	✓			
5.	Method of conduction of unit exams in college		✓		
6.	Knowledge gained after completion of course		✓		
7.	Fairness of evaluation in assessment	✓			


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8.	Adequacy of time allotted for completion of the course content	✓			
9.	Coverage on basic and recent concepts		/		
10.	Balance between theory and application		/		
11.	Overall ratings	✓			

Suggestions, if any:

Revision classes should be conducted before final exams.
 Written assignments to be submitted on regular basis.

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1.4.1 Structured Feedback from Students Alumni and teachers

PROFESSIONAL FEEDBACK FORM ON CURRICULUM / SYLLABI

Name: ^{Dr. Parvinder Singh Sawaga} Department of Conservative Dentistry
 And Endodontics

Department:

Date: 14/6/2021

S.No.	Parameters	Excellent	Very good	Good	Average
1.	Extent of coverage of course syllabus	✓			
2.	Learning values (in terms of knowledge, concepts, manual skills, analytic abilities, broadening perspectives)		✓		
3.	Opinion on method of conduction of university exams		✓		

4. Opinion on Present curriculum: Appropriate / Needs Improvement

5. Any other Suggestions for present curriculum improvement Yes


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6. Theory syllabus: Any addition or deletion required: Yes/ No ✓

Any suggestions/ remarks:

CURRICULUM SHOULD BE WELL DISTRIBUTED LATEST PROCEDURES AND ADVANCED TECHNIQUES MUST BE TAUGHT WHEREVER APPLICABLE

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